

ASSESSMENT
FOR
LEARNING
2021



WINTER LAUNCH



WELCOME!

*“There are years that
ask questions and
years that answer”*

-Zora Neale Hurston
Their Eyes Were Watching God

ASSESSMENT
FOR
LEARNING
2021



OUR GUIDING QUESTION

How will the assessment
for learning movement
lead us through the crises
of the moment to a more
just and student-centered
future of public education?

OUR GUIDING QUESTION

How will the **assessment
for learning movement**
lead us through the crises
of the moment to a more
just and student-centered
future of public education?

MOVEMENT

OUR GUIDING QUESTION

How will the assessment
for learning movement
**lead us through the crises
of the moment** to a more
just and student-centered
future of public education?

MOMENT

OUR GUIDING QUESTION

How will the assessment
for learning movement
lead us through the crises
of the moment to **a more
just and student-centered
future** of public education?

FUTURE

HOPES FOR TODAY

- We connect with new assessment for learning peers
- We set powerful learning intentions for the coming season
- We identify ways that AFL 2021 can help us build a more inclusive and powerful movement



AGENDA

WELCOME

PROVOCATION

ALCINE MUMBY, DEEPER LEARNING COACH
ENVISION LEARNING PARTNERS

EARTHRISE CHATS

ASSESSMENT FOR JUSTICE
ENGAGEMENT, EVIDENCE OF LEARNING & ZOOM SCHOOL
FAMILIES ENGAGING SCHOOL
RETHINKING ACCOUNTABILITY

GUIDED REFLECTION

BUILDING A MORE POWERFUL &
INCLUSIVE MOVEMENT

CLOSING



GETTING ORIENTED

All Materials: bit.ly/aflwinterlaunch

Rename: e.g. Tony (he/him), NGLC

Break: At our halfway point

Zoom Norm: Mute your mic, not yourself!



NORMS

- Listen to each other with our full attention
- Speak our truths, be mindful of our impact
- Embrace connection
- Seek the edge of our learning



SMALL GROUP DISCUSSION

Introduce Yourself

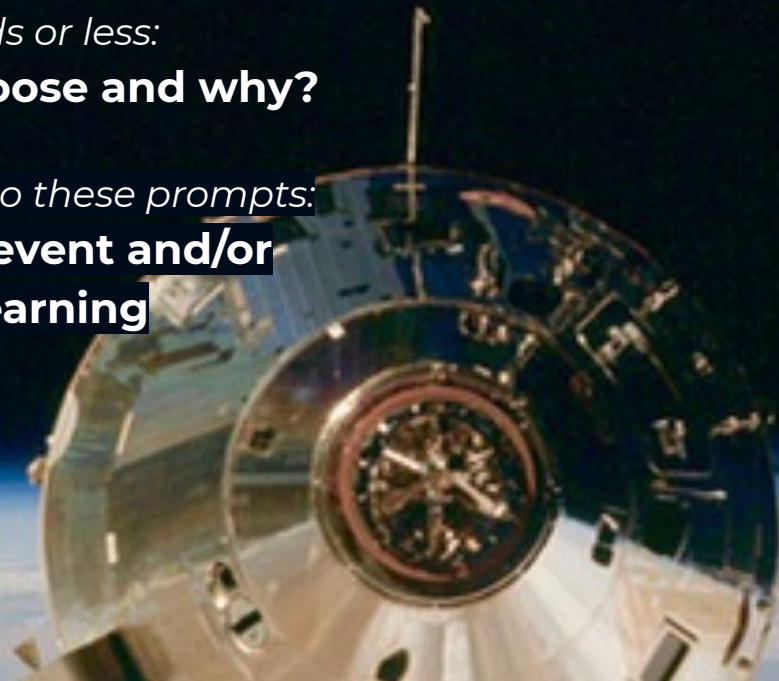
Each person should respond in 30 seconds or less:

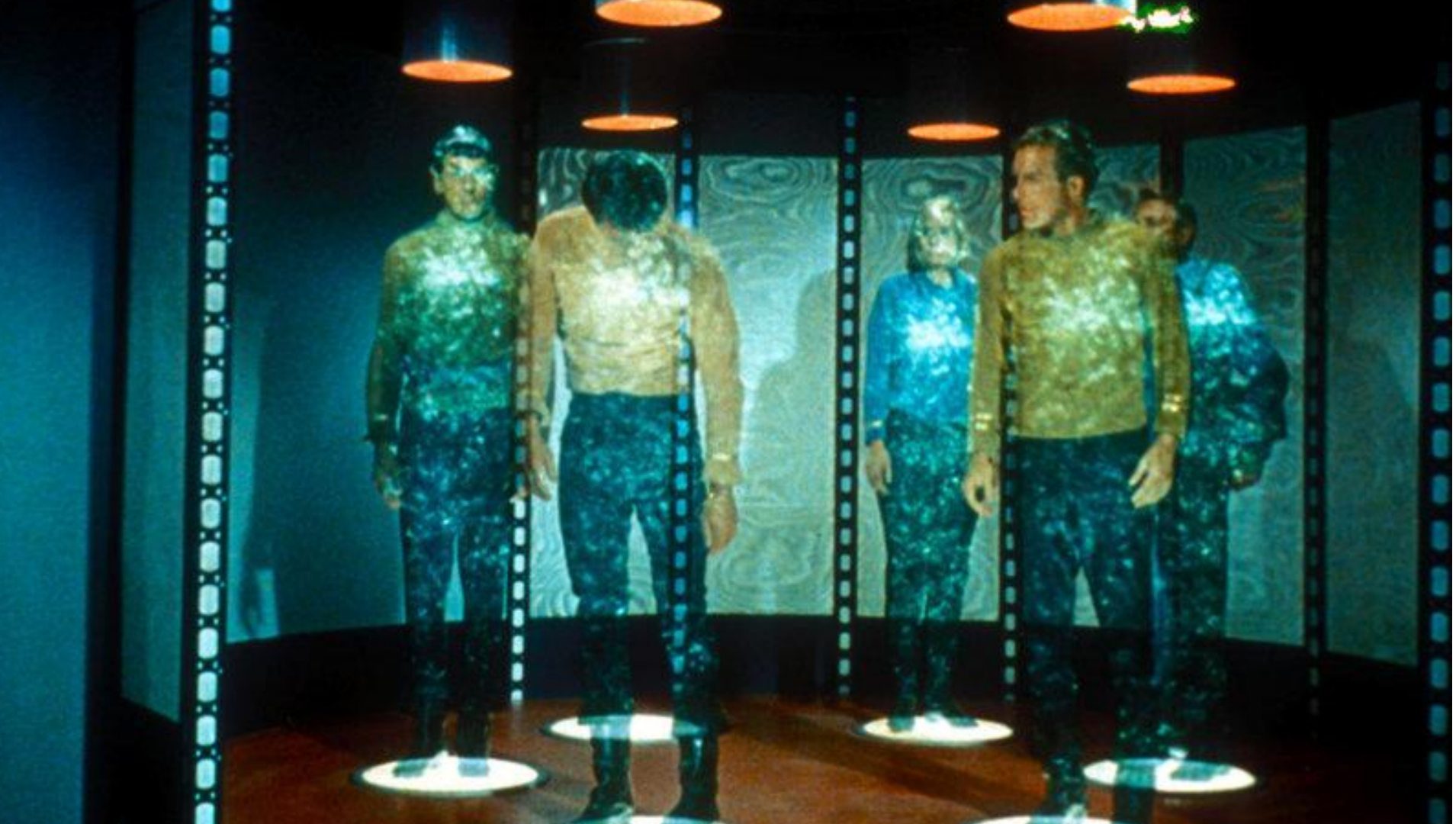
Which space character did you choose and why?

Once everyone has spoken briefly, move to these prompts:

What is your 'why' for joining this event and/or being part of the assessment for learning community?

12 Minutes





LCARS ACCESS 441

LCARS 40274

02-854598

2385 8578232 0 5788 3882 5893 9885 3480 3485 0846 0708 9620 28
2064 2084882 7 9776 626 1276 7612 126 97 6165 6626 876 74
34 270 89 6589 8547 8587 3485 867 2347 5762 4588 05
4768 8967248 7 9798 8969 476 9847 8476 9749 0982 8969 0247 89
685 3478 8 867 346 34 48 49 8 89 897 38
757 898990 8 200 285 923 9 387 238 578 875 87 9
484 947589 7 589 68 678 893 56 584 678 476 458 4

9888-234

0128-069

1014-819

7232-838

03-975683

04-765486

05-224353

06-578585

CHAT BOX

Please share your
'why' for being here
and/or being part of
the AFL Community

DATA NODE 188

ASSESSMENT
FOR
LEARNING
2021



AFL 2021 JOURNEY

WHAT BIG QUESTIONS
WILL YOU ASK DURING
THIS SEASON OF
LEARNING?

WHO MUST YOU LISTEN TO
AND INVITE IN ORDER TO
ANSWER THESE
QUESTIONS?

IDEA COLLIDER

For crowdsourcing our
brilliance by bringing ideas
and experiences together
to form stronger pathways
to a new future

MEET-UPS @ THE CANTINA

Informal virtual touchpoints
for folks to connect and to
continue the conversation



MISSIONS

Three Missions. A rolling
call for flipped content,
sessions- submitted by
proposal

Codify and share your
learning!

SIGNALS NEWSLETTER

For transmitting learning,
thinking and ideas through
the universe



WINTER LAUNCH

For launching a season of shared
learning and shared purpose



EARTHRISE CHATS

For intimate and important
conversations about the
reality we have and the
future we are building



ASSESSMENT FOR LEARNING CONFERENCE

To gather, celebrate, share, and commit to
continuing onward-together





"Oftentimes the thing that turns a hunch into a real breakthrough is another hunch that's lurking in someone else's mind."

- Steven Johnson

ASSESSMENT FOR
LEARNING 2021



IDEA
COLLIDER

March 2, 10-1pm PT
March 11, 10-1pm PT
March 16, 10-1pm PT

The **Idea Collider** is a design-inspired series of three sessions over the course of a month, facilitated by **Morgan Vien** of [Envision Learning Partners](#) and **Tara Curry-Jahn** of [Leadership+Design](#).

As part of a cohort of up to 20 educators, you'll bring a promising assessment for learning practice from your school, classroom or youth-serving organization (or one you work with). You'll give and receive feedback, iterate, connect different practices, and share what you've created with the AFL community.

Participation is by application, and does not have a cost.
Participants should plan to attend all three sessions.

Applications Due **Tues Feb 16**

Apply Now! >

February Mission

Proposals due: Fri February 12

Selected Sessions Notified: Tues February 16

Completed Sessions due: Fri March 5

(You can also propose sessions now to submit for later missions)



GOAL: Five (5) Sessions on these topics:

- What assessment for learning practices & strategies have been successful in supporting and recognizing learning that connects to students' family, community, cultural and civic identities and assets?
- How have accountability processes and relationships adapted in the absence of state test results from spring 2020? What accountability innovations are emerging that more deeply embrace reciprocity?

Submit your session proposal using the button below. You will need to provide a title, the type of session you are proposing, a brief description of the session, learning goals, target audience and whether you plan to include student or family voices.

[Submit Now](#)

PROVOCATION

Alcine Mumby

Deeper Learning Coach
Envision Learning Partners

EARTHRISE CHATS

“We set out to explore the moon and instead discovered the Earth”

- William Anders, Astronaut on the Apollo 11 Mission













EARTHRISE CHAT ASSESSMENT FOR JUSTICE

#RETHINKASSESSMENT



REFLECTION

Three minutes

What is one word or phrase that stays with you from this Earthrise Chat?

What was it like to look at assessment through the lens of justice?

SMALL GROUP DISCUSSION

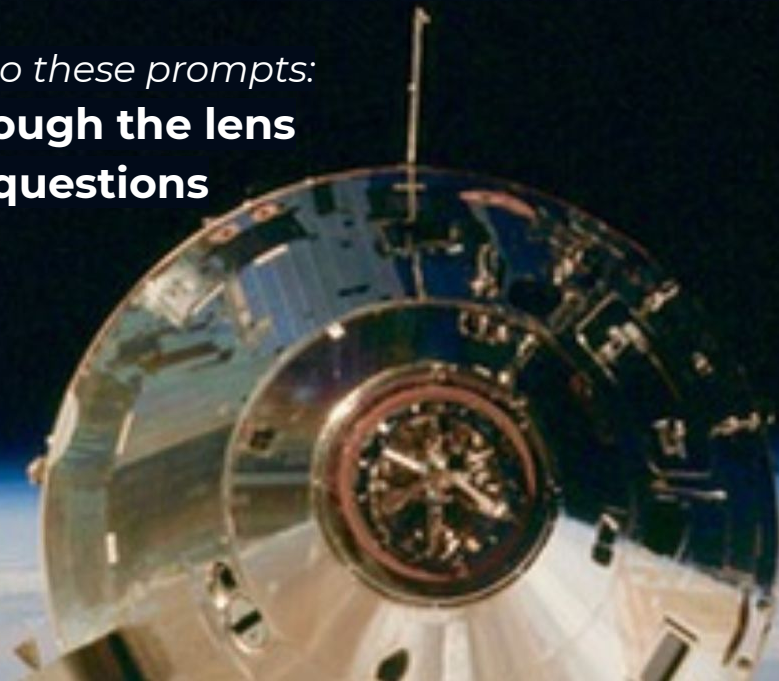
Each person should respond in 30 seconds or less:

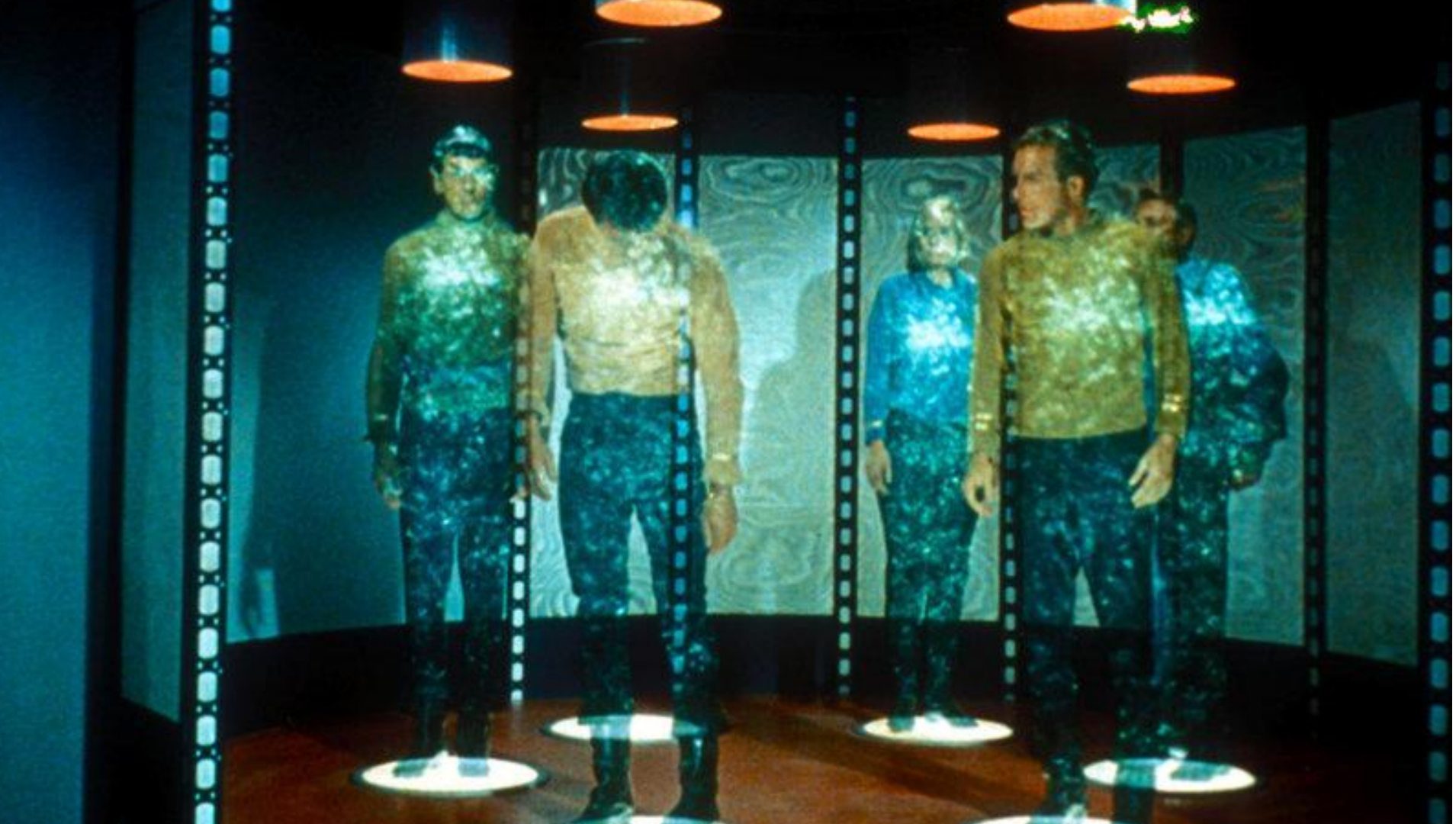
What word or phrase did you write down?

Once everyone has spoken briefly, move to these prompts:

When YOU look at assessment through the lens of justice, what do you see? What questions does this raise for you?

20 minutes





LCARS ACCESS 441

LCARS 40274

02-854598

2385 8578232 0 5788 3882 5893 9885 3480 3485 0846 0798 9820 28
2064 2084882 7 9776 626 1276 7612 126 97 6165 6626 876 74
34 278 89 6589 8547 8587 3485 867 2347 5762 4588 05
4768 8967248 7 9798 8969 476 9847 8476 9749 0982 8969 0247 89
685 3478 8 867 346 34 48 49 8 89 897 38
757 898990 8 200 285 923 9 387 238 578 875 87 9
484 947589 7 589 68 678 893 56 584 678 476 458 4

9888-234

0128-069

1014-819

7232-838

03-975683

04-765486

05-224353

06-578585

CHAT BOX

What is an
important story,
question or practice
that came up in
your conversation?

DATA NODE 188

ASSESSMENT
FOR
LEARNING
2021



It's almost break time!

There are three more Earthrise Chats on the landing page: bit.ly/aflwinterlaunch

- Engagement, Evidence of Learning & Zoom School
- Rethinking the Foundations of Accountability
- Families Engaging Schools

**Please watch one (or more)
before returning from break.**



A full-page background image of an astronaut in a white spacesuit floating in space. The astronaut is holding a coiled orange rope and a black bag. The Earth's blue and white horizon is visible in the background.

Break Time

Please remain
logged in!

REFLECTION

Two minutes

What is one idea you heard in the Earthrise Chat that you'd like to share? What makes this idea important?

SMALL GROUP DISCUSSION

Each person should respond in 60 seconds or less:

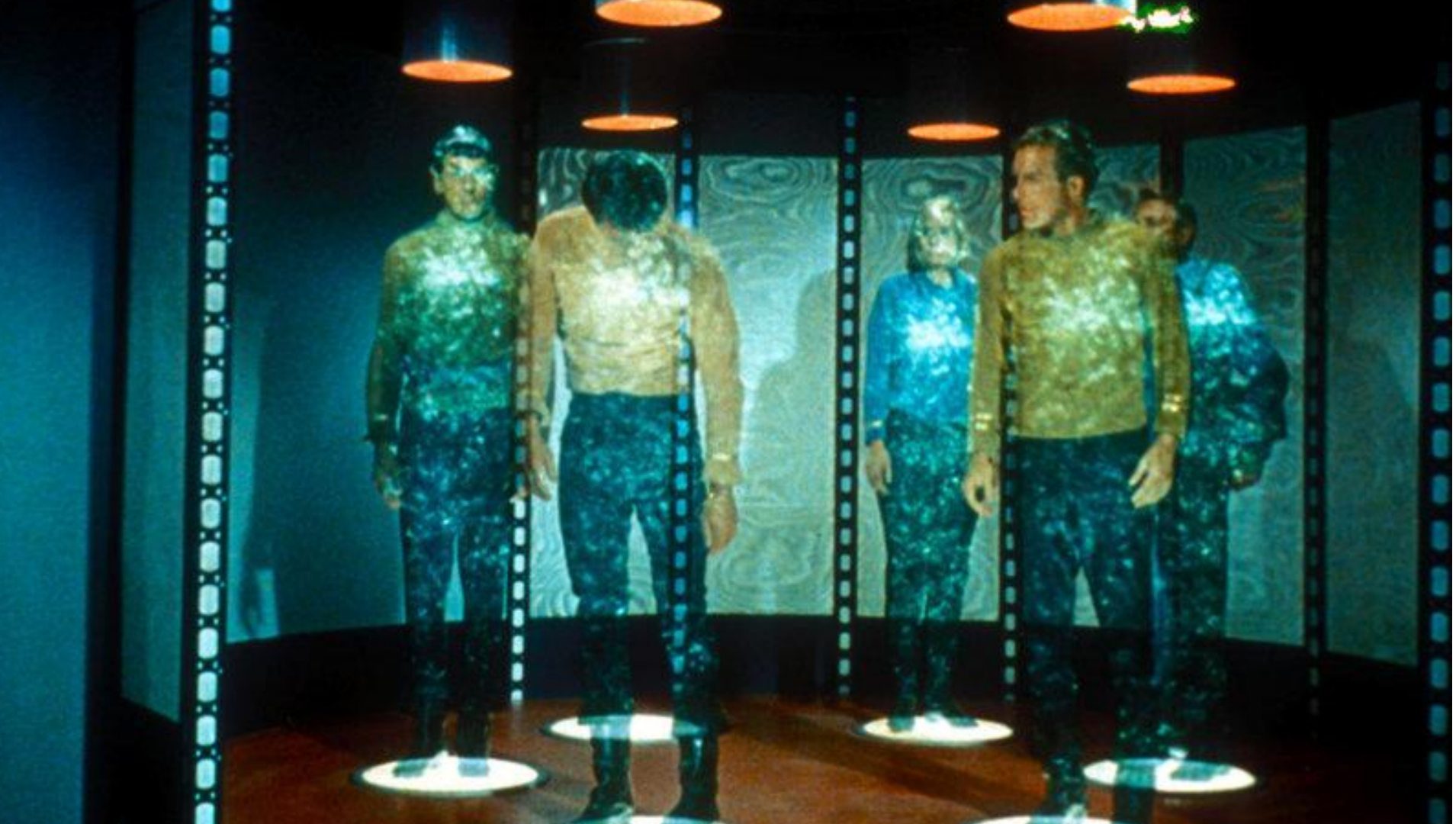
What is one idea you'd like to share from the Earthrise Chat you watched?

Once everyone has spoken briefly, move to these prompts:

What connections do you hear in what your peers shared? How might assessment for learning expand power for students, families and communities?

20 Minutes





LCARS ACCESS 441

LCARS 40274

02-854598

| | | | | | | | | | | | | |
|------|---------|---|------|------|------|------|------|------|------|------|------|----|
| 2385 | 8578232 | 0 | 5788 | 3882 | 5893 | 9885 | 3480 | 3485 | 0846 | 0708 | 9620 | 28 |
| 2064 | 2084862 | 7 | 9776 | 626 | 1276 | 7612 | 126 | 97 | 6165 | 6626 | 876 | 74 |
| 34 | 278 | | 89 | 6589 | 8547 | 8587 | 3485 | 867 | 2347 | 5762 | 4588 | 05 |
| 4768 | 8967248 | 7 | 9798 | 8969 | 476 | 9847 | 8476 | 9749 | 0982 | 8969 | 0247 | 89 |
| 685 | 3478 | 8 | 867 | 346 | 34 | 48 | 49 | 8 | 89 | 897 | 38 | |
| 757 | 898990 | 8 | 200 | 285 | 923 | 9 | 387 | 238 | 578 | 875 | 87 | 9 |
| 484 | 947589 | 7 | 589 | 68 | 678 | 893 | 56 | 584 | 678 | 476 | 458 | 4 |

9888-234

0128-069

1014-819

7232-838

03-975883

04-765486

05-224353

06-578585

CHAT BOX

What is an
important story,
question or practice
that came up in
your conversation?

DATA NODE 188

ASSESSMENT
FOR
LEARNING
2021



AFL 2021 JOURNEY

WHAT BIG QUESTIONS
WILL YOU ASK DURING
THIS SEASON OF
LEARNING?

WHO MUST YOU LISTEN TO
AND INVITE IN ORDER TO
ANSWER THESE
QUESTIONS?

IDEA COLLIDER

For crowdsourcing our
brilliance by bringing ideas
and experiences together
to form stronger pathways
to a new future

MEET-UPS @ THE CANTINA

Informal virtual touchpoints
for folks to connect and to
continue the conversation



MISSIONS

Three Missions. A rolling
call for flipped content,
sessions- submitted by
proposal

Codify and share your
learning!

SIGNALS NEWSLETTER

For transmitting learning,
thinking and ideas through
the universe



WINTER LAUNCH

For launching a season of shared
learning and shared purpose



EARTHRISE CHATS

For intimate and important
conversations about the
reality we have and the
future we are building



ASSESSMENT FOR LEARNING CONFERENCE

To gather, celebrate, share, and commit to
continuing onward-together



LET'S TALK ABOUT THE LENS OF POWER

HOW MIGHT WE
BEGIN TO NOTICE
POWER? WHO HAS
IT? HOW DOESN'T?
WHY?



ASSESSMENT
FOR
LEARNING
2021



Conference. Learning Community. Expanding Universe.

With the boundaries
between home and
school blurred, how
can assessment help
families, students and
teachers see learning
more clearly?

If we look at assessment for
learning through the lens of
justice, what questions
might we ask, and what
might we discover?

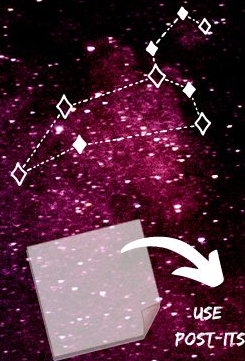
What can assessment for
learning in remote and hybrid
schools teach us about
powerful and inclusive
student engagement?

If we challenge the assumptions of
our accountability systems, what
space might we create for other,
more reciprocal accountabilities?

WHEN YOU VISUALIZE
THE ASSESSMENT
LANDSCAPE, WHAT PARTS
OF IT **REINFORCE
OPPRESSIVE POWER
DYNAMICS?** WHAT PARTS
OF THE SYSTEM WORK TO
**SHARE POWER AND
CREATE GREATER EQUITY?**

IT'S YOUR JOURNEY & YOUR PATH THAT MAKES ALL THE DIFFERENCE

HOW DOES THIS
EXPERIENCE CONNECT
TO YOUR CURRENT
STORY & WORK?



ASSESSMENT
FOR
LEARNING
2021



Conference. Learning Community. Expanding Universe.

What questions
will I carry with
me in the
coming months
to **better see the
system and
notice power?**

How will I invite and listen
to these voices over the
next four months?

What voices do I most often hear in
my work? What voices do I need to
intentionally seek out?

LCARS ACCESS 441

LCARS 40274

02-854598

2385 8578232 0 5788 3882 5893 9885 3480 3485 0846 0708 9820 28
2064 2084882 7 9776 626 1276 7612 126 97 6165 6626 876 74
34 278 88 6589 8547 8587 3485 867 2347 5762 4588 05
4768 8967248 7 9798 8969 476 9847 8476 9749 0982 8969 0247 89
685 3478 8 867 346 34 48 49 8 89 897 38
757 898990 8 200 285 923 9 387 238 578 875 87 9
484 947589 7 589 68 678 893 56 584 678 476 458 4

9888-234

0128-069

1014-819

7232-838

03-975683

04-765486

05-224353

06-578585

CHAT BOX

What are you
moved to do and/or
learn based on this
experience?

DATA NODE 188

ASSESSMENT
FOR
LEARNING
2021



A full-page background image of an astronaut in a white spacesuit floating in space. The astronaut is holding a coiled orange rope. The Earth's blue horizon is visible in the background.

#RethinkAssessment

ASSESSMENT
FOR
LEARNING
2021 

ASSESSMENT FOR LEARNING 2021

